



CLAYTON VALLEY
CHARTER HIGH SCHOOL

LCAP Stakeholder Meeting (Parent / Faculty Committee)

Clayton Valley Charter High School will provide a positive, student-centered environment in which all students will be challenged academically and develop the skills and mindsets to graduate as successful, lifelong learners and productive, responsible citizens in a diverse society

Mission & Norms



MISSION

Clayton Valley Charter High School will provide a positive, student-centered environment in which all students will be challenged academically and develop the skills and mindsets to graduate as successful, lifelong learners and productive, responsible citizens in a diverse society

MEETING NORMS

1. Be on time
2. Stay for the entire meeting
3. Be respectful of various opinions
4. Seek to listen not just wait to talk
5. Stay on topic

EFFECTIVE COMMUNICATION

1. Always assume positive intent
2. Keep conversations productive, positive and solutions focused
3. When in doubt, wait to respond or reply
4. Know when it's time to talk it out in person
5. Kids doing it doesn't make it ok



- **Timeline/background**
- **2021-22 LCAP goals**
- **Metrics for 2021-22 LCAP goals**
- **Discussion**
- **Next steps**



- **Timeline/background**



- **LCAP = Local Control Accountability Plan**
- **First LCAP in California was for 2014-15**
- **The purpose of an LCAP is to outline how certain funding from the state will be spent AND it establishes a process for gathering stakeholder input on the front end of the budgeting process**



- **We are planning our third 3-year LCAP**
 - **2014-15 - 2016-17 = first 3-year cycle**
 - **2017-18 - 2019-20 = second 3-year cycle**
 - **2020-21 = No LCAP due to COVID-19**
 - **2021-22 - 2023-24 = third 3-year cycle**



- **In 2019-20 CVCHS went through both charter renewal and WASC re-accreditation. CVCHS' charter and WASC self-study are now aligned.**
- **Now CVCHS is aligning the LCAP to these two foundational documents.**



- **2021-24 LCAP goals**
 - **The LCAP, Charter and WASC action plan will now all have the same goals**

2021-22 LCAP Goals



- **CVCHS' 2020-25 Mission**

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2021-22 LCAP Goals



- **CVCHS' 2020-25 Mission**

MISSION

Clayton Valley Charter High School will provide a positive, student-centered environment in which all students will be challenged academically and develop the skills and mindsets to graduate as successful, lifelong learners and productive, responsible citizens in a diverse society

The language below reflects CVCHS' goals from the School's WASC self-study. These will become CVCHS' 2021-24 LCAP goals.

- 1. CVCHS provides a positive, student centered environment**
- 2. All CVCHS students are challenged academically**
- 3. All CVCHS students develop the skills and mindsets to graduate as successful, lifelong learners**
- 4. All CVCHS students develop the skills and mindsets to graduate as productive, responsible citizens in a diverse society**



- **Metrics for 2021-22 LCAP goals**
 - **The metrics for each goal listed are from CVCHS' graduate profile, which is called the Profile of an Eagle**
 - **Additional metrics may be added to each goal, especially if they are required by the state**

Metrics for 2021-22 LCAP goals



- **Goal #1: CVCHS provides a positive, student centered environment**

Metrics for 2021-22 LCAP goals



- **Goal #1: CVCHS provides a positive, student centered environment**
- **Metrics for Goal #1:**
 - **be deemed “Prepared” on California’s College/Career Indicator**
 - **completed a sequence of elective courses**
 - **Examples include, but are not limited to: music; auto shop; sports medicine; academy class sequences and others**
 - **participated in at least two college visits**
 - **participated in at least two extra-curricular activities**

Metrics for 2021-22 LCAP goals



- **Goal #2: All CVCHS students are challenged academically**

Metrics for 2021-22 LCAP goals



- **Goal #2: All CVCHS students are challenged academically**
- **Metrics for Goal #2:**
 - **be eligible to attend a four-year public university in California**
 - **read at a college level**
 - **write at a college level**
 - **demonstrate college level quantitative reasoning**
 - **have attempted completion of college credit**
 - **demonstrated college level communication skills**

Metrics for 2021-22 LCAP goals



- **Goal #2: All CVCHS students are challenged academically**
- **Metrics for Goal #2:**
 - be eligible to attend a four-year public university in California
 - read at a college level
 - write at a college level
 - demonstrate college level quantitative reasoning
 - have attempted completion of college credit
 - demonstrated college level communication skills
- **The discussion about Goal #2 will also include stakeholder input about how to assist students with catching up due to academic challenges that may have arisen with COVID-19**

Metrics for 2021-22 LCAP goals



- **Goal #3: All CVCHS students develop the skills and mindsets to graduate as successful, lifelong learners**

Metrics for 2021-22 LCAP goals



- **Goal #3: All CVCHS students develop the skills and mindsets to graduate as successful, lifelong learners**
- **Metrics for Goal #3:**
 - engaged in work-based learning
 - created a plan for post-high school education and life
 - demonstrated exemplary attendance

Metrics for 2021-22 LCAP goals



- **Goal #4: All CVCHS students develop the skills and mindsets to graduate as productive, responsible citizens in a diverse society**

Metrics for 2021-22 LCAP goals



- **Goal #4: All CVCHS students develop the skills and mindsets to graduate as productive, responsible citizens in a diverse society**
- **Metrics for Goal #1:**
 - **completed community service**
 - **demonstrated digital citizenship**
 - **demonstrated personal fitness**



- **Discussion**

- **If we want to improve student results on the goals and metrics shared, what should we be investing our dollars in at CVCHS?**



To see improvement on the below goal and metrics, what should we be investing our dollars in at CVCHS?

- **Goal #1: CVCHS provides a positive, student centered environment**
 - **be deemed “Prepared” on California’s College/Career Indicator**
 - **completed a sequence of elective courses**
 - **participated in at least two college visits**
 - **participated in at least two extra-curricular activities**



To see improvement on the below goal and metrics, what should we be investing our dollars in at CVCHS?

- **Goal #2: All CVCHS students are challenged academically**
 - be eligible to attend a four-year public university in California
 - read at a college level
 - write at a college level
 - demonstrate college level quantitative reasoning
 - have attempted completion of college credit
 - demonstrated college level communication skills
- **The Goal #2 discussion continues on the next slide**



To see improvement on the below goal and metrics, what should we be investing our dollars in at CVCHS?

- **Goal #2: All CVCHS students are challenged academically**
- **Also, CVCHS is receiving approximately \$1.5 million for expanded learning opportunities to assist students with catching up due to academic challenges that may have arisen with COVID-19.**
 - **How can we best prioritize these funds to make sure students are (or get back) on track to accomplish the goal listed above and the metrics on the previous slide?**



To see improvement on the below goal and metrics, what should we be investing our dollars in at CVCHS?

- **Goal #3: All CVCHS students develop the skills and mindsets to graduate as successful, lifelong learners**
 - **engaged in work-based learning**
 - **created a plan for post-high school education and life**
 - **demonstrated exemplary attendance**



To see improvement on the below goal and metrics, what should we be investing our dollars in at CVCHS?

- **Goal #4: All CVCHS students develop the skills and mindsets to graduate as productive, responsible citizens in a diverse society**
 - **completed community service**
 - **demonstrated digital citizenship**
 - **demonstrated personal fitness**



- **Next steps**



Draft timeline for the 2021-24 LCAP

- **April 20-May 12 - stakeholder input**
- **May 12-14 - LCAP drafting**
- **May 19 - LCAP public hearing**
- **May 20-June 4 - LCAP drafting and additional stakeholder input**
- **June 9 - CVCHS Board approves LCAP**